

Annotated Bibliography for Major Assignment 4 English 1102

The purpose of this assignment is to investigate the subject of your research paper as a group, ensure that you do the research in a timely manner, and help you evaluate and decide which topic-related sources will work the best for your assignment.

Course objectives met:

- Analyze, evaluate, document, and draw inferences from various sources.
- Identify, select, and analyze appropriate research methods, research questions, and evidence for specific rhetorical situations.
- Using the rhetorical situation of text, audience, and purpose as a guide, you will learn how to perform research driven by your research questions.

Group aspect of the project (shared grade):

For the first phase of this assignment, you will work with your assigned group to select a topic that evokes strong opinions. In some way, it should seem relevant to you and society as a whole. Stay away from over-discussed topics such as legalizing marijuana or gun control, or topics about which many opinions are likely to be based on religion or deeply held values, such as abortion, capital punishment, etc. Remember, the point is to form an opinion based on the research we do for this class. We will brainstorm as a class to find appropriate topics from which your group will choose.

After choosing your topic, you and your group will collaborate to find 25 **academic** sources that relate to your topic. The sources may be from a book, article, journal, etc. Wikipedia, social networking pages, and blogs are not considered academic sources. The Georgia State library's online databases, particularly [Academic Search Complete](#), and the library shelves provide academic sources.

The entire group will then work together to evaluate the sources and come up with the **ten** you can agree will be most useful, and make both a Works Cited (MLA) list, and a References (APA) list. The whole group shares equal responsibility for getting the list into proper MLA and APA format (I expect the lists to be nearly perfect for full credit). Some resources available to help you format the lists are the Cite tool in the database (you are responsible for correcting any errors by checking against a manual) Chapter 7 in the *Guide to First Year Writing*, and the [Purdue OWL](#) website. I have provided examples of both on iCollege showing how the lists should be formatted: [Sample Group MLA Works Cited List for MA4](#), [Sample Group APA References List for MA4](#).

You will share the sources and the reference pages in your group's iCollege locker space, and I have set up a group chat space so you can share ideas and post information. You may also interact through email using the iCollege function (please copy me). Only one member of the group needs to submit the MLA Works Cited list and the APA References list into the group submission folders for each. Unlike the Annotated Bibliography, which is graded individually, your entire group will only submit one APA and one MLA source list, and you all get the same grade.

Individual aspect of the project:

You will choose whether you will document with APA or MLA in your research paper, and download a copy of your group's source list for that documentation style. You will then write a paragraph on each source. *EACH OF YOU WILL WRITE YOUR OWN ANNOTATIONS OF THE GROUP'S TEN SOURCES BASED ON THE STANCE YOU ARE TAKING, AND EACH OF YOU IS RESPONSIBLE TO SUBMIT YOUR OWN ANNOTATED BIBLIOGRAPHY TO iCollege.* I have posted samples on iCollege of both an [MA4 MLA Annotated Bibliography](#) and an [MA4 APA Annotated Bibliography](#).

Individual Expectations:

Apply the following information to all 10 sources.

1. Write one paragraph that includes:

- A. The author(s) name(s) and credentials, if they are listed
- B. State the author's main idea for the source (*expectations continued on other side*)

- C. Summarize the most important points (you might include a quote, but it must be short and properly formatted).
- D. Explain how you might use this source in your paper
2. Formatting needs to be single-spaced (unlike a typical Works Cited), 12 pt. font, Times New Roman. Please consult the sample assignments on iCollege, and will also discuss correct formatting in class.
 3. Write about ¼ page per source, making the entire bibliography 2½ to 3 pages long.
 4. Provide your name and course information on the left-hand side of your paper, with the assignment title centered one space down from the course information

Due Dates:

Research Day: Thurs. March 30th You will work with your group to find sources on your topic.

Tues. April 4th. Evaluation Day: You will evaluate sources in your groups, and properly format source info in both APA and MLA. If you do not finish in class, you need to coordinate work outside of class (get together/assign work to each group member/exchange emails). You need to make arrangements for someone in your group to submit the document on the due date – each group submits only one of each for a shared grade. The formatted MLA and APA Works Cited list (two separate documents) will be due in your group dropbox by **Tuesday, April 4th** at 11:59 PM. PLEASE NOTE: You MUST be present on **Research Day, which is Thursday, AND Evaluation Day, which is Tuesday.** If you are not, it is nearly impossible to make up, and will make passing the class difficult.

Rough Draft: Due Thurs. April 6th. Minimum 4 sources annotated. Bring one paper copy to class and submit one to the iCollege dropbox before class. *EACH GROUP MEMBER WRITES HIS OR HER OWN ANNOTATIONS BASED ON THE STANCE YOU ARE TAKING, AND EACH INDIVIDUAL IS RESPONSIBLE TO SUBMIT HIS OR HER OWN ASSIGNMENT DRAFTS TO iCollege.*

Final Draft: Sunday, April 9th by 11:59 pm in the iCollege dropbox.